



**CENTRE
FOR
WORKFORCE
INTELLIGENCE**

National Conference 2011

CfWI produces quality intelligence to inform better workforce planning, that improves people's lives

Better workforce
planning & improving
people's lives

Workshop 2:

Improving quality and outcomes through nursing and midwifery workforce

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Workshop Objectives

- Improving quality and outcomes through:
 - Research
 - Development
 - Planning
- Discussion on each perspective
- Plenary – moving forward in the future landscape



Overview

Workforce Research

“Looking from outside in”

- Establishing quality and patient outcomes through staffing and workforce levels
- Looking across wide-ranging organisations

Workforce Development

“Making it local, making it real”

- Service configuration focused on patient experience
- Identify and implement required skills, roles, functions

Workforce Planning

“Enabling quality through better intelligence”

- Incorporating research and good practice
- Reflecting current and emerging service configurations

Driven by quality and patient outcomes

Workforce Research: “Looking from outside in”

What is the workforce needed for good patient outcomes?

- Research...
- Addressing in practice... by whom?

Quality and outcomes: how do we quantify?

- Nurse sensitive indicators/metrics
(eg. pressure ulcers, falls, UTIs etc.)
- Mortality rates
- Failure to rescue
- What about PROMs?
- Patient experience?
- Format of data – dashboards? One off review?

Nursing workforce?

How is 'workforce' defined?

- Volume/staffing levels –
 - Nurse per Occupied Bed (WTE)
 - Nursing hours per patient day
 - Patient to nurse ratios (per shift)
- RNs? Total nurse staffing? Skill-mix
- Roles/role boundaries
- Workforce characteristics

Kane (2007) systematic review

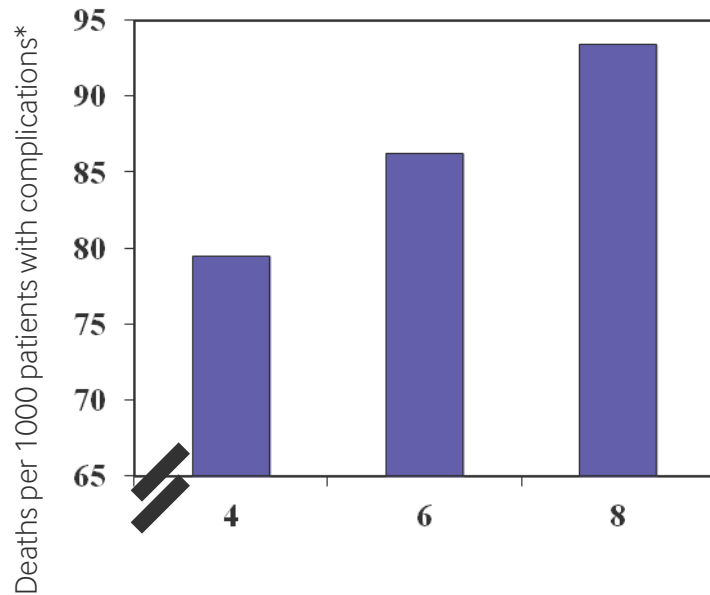
96 studies

Increased RN staffing was associated with lower hospital related mortality in:

- ❑ intensive care units (OR 0.91 CI 0.86–0.96)
- ❑ surgical units (OR, 0.84; 95% CI, 0.80–0.89),
- ❑ medical patients (OR, 0.94; 95% CI, 0.94–0.95)

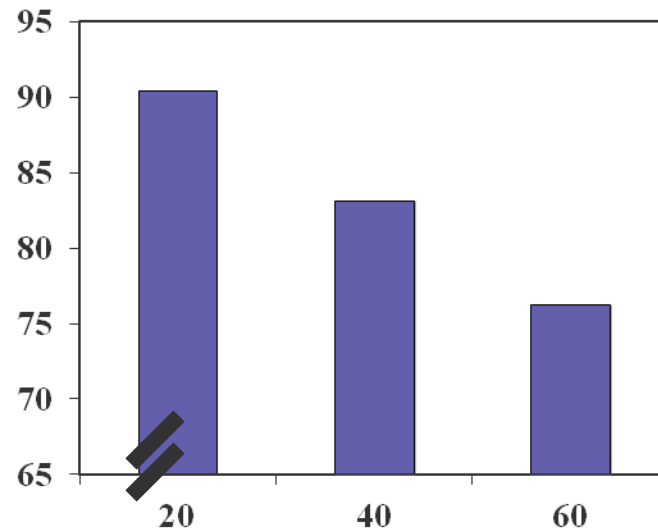
–per additional full time equivalent nurse per patient day.

As workloads in hospitals increase, so does mortality...



Staffing (Patients per nurse)

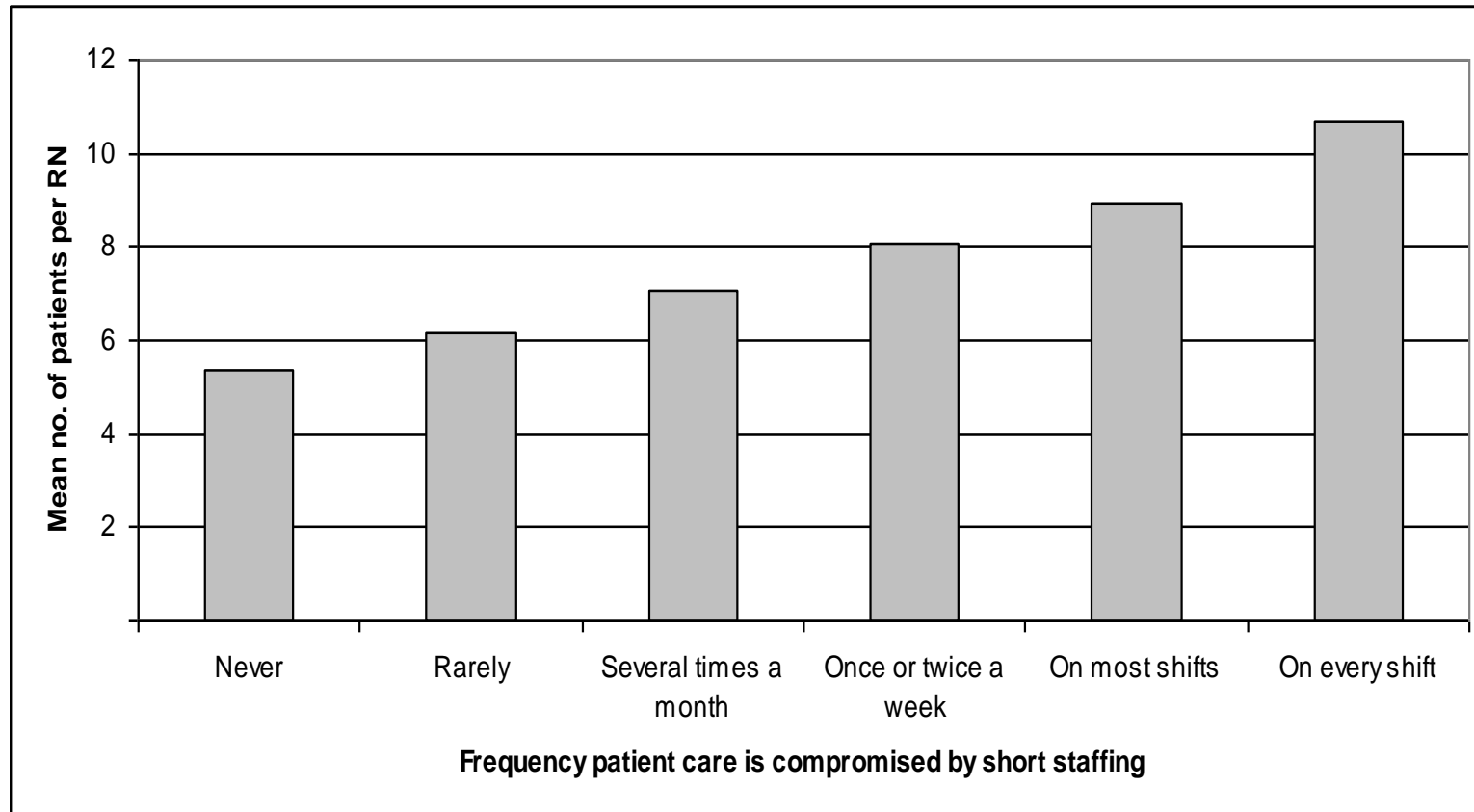
But as nurse education increases, mortality decreases...



Education (% of nurses with degrees)

Source: Aiken et al., JONA, 2008

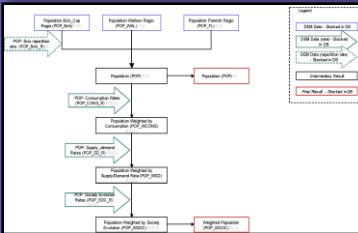
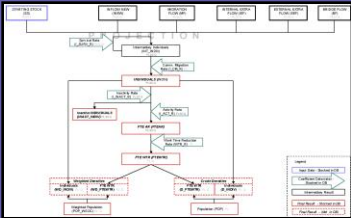
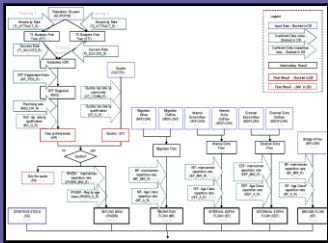
'Care is compromised by short staffing' by patients per RN (NHS hospital wards)



Source: *Employment Research/RCN 2009*

EU FP7: Funded research on the nursing workforce

Traditional forecasting models



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Patient safety

Nursing work environment

Nurse deployment



More accurate idea of the nursing workforce required for:

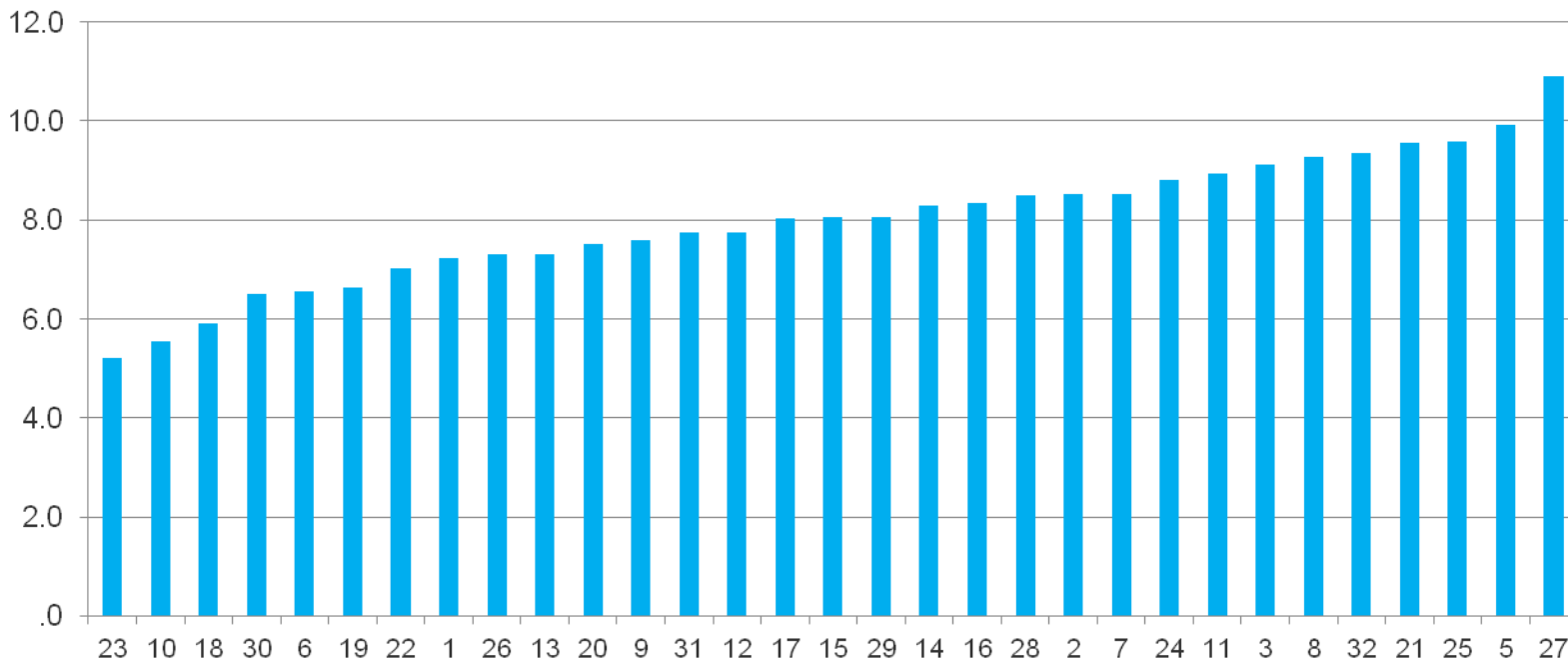
safe patient care

and

a healthy work environment for nurses

Staffing levels: Patient/RN ratio (day)

Patients per RN



Source: Ball J, Griffiths P & Rafferty A M (2011) RN4Cast

What's left undone...

On your most recent shift, which of the following activities were necessary but left undone because you lacked the time to complete them?

• Comfort/talk with patients	76%
• Adequate patient surveillance	40%
• Adequately document nursing care	39%
• Oral hygiene	33%
• Planning care	32%
• Administer medications on time	26%
• Skin care	24%

Frequency of negative events

Happens at least monthly

• Pneumonia (HAI)*	55%
• Urinary tract infections (HAI)*	50%
• Patient falls with injury*	44%
• Patient received wrong medication, time, or dose	26%
• Pressure ulcers after admission*	26%
• Bloodstream infections (HAI)	18%

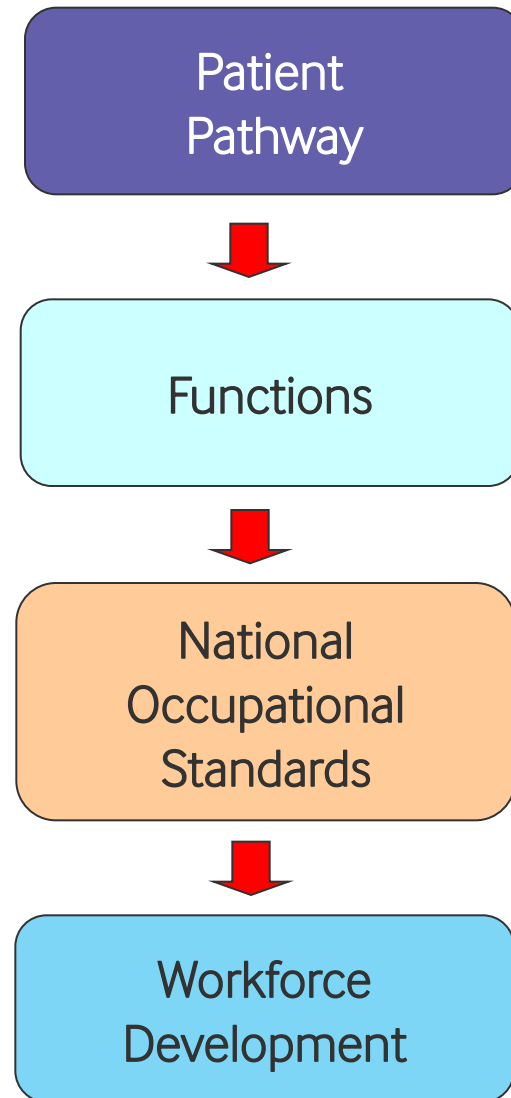
Workforce

Development:

“Making it local, making
it real”

Pathway, function and competence based workforce development

- Focus on patient requirements and experience at each point
- Explores 'what needs to happen?' before 'who has the expertise to do it?'
- Clinical leadership and quality assurance
- 360 degree staff engagement
- Determine level of skill needed for each function carried out
- Confirm competences held by individuals and teams already
- Development to fill the gaps



Workforce development involves change

Recognise the change curve

- New/changed roles mean new relationships
- Address values and attitudes as well as technical skills
- Non-release of work / work intensification
- Undermining / sense of role 'loss'
- Communication and engagement around purpose

Hidden skills gaps impact on effectiveness of change

- Leadership, supervision, mentoring, coaching skills
- Shared learning enhances shared understanding

Transforming Community Services

Challenges for employers

- Redesign of community services to meet quality, innovation, productivity and prevention goals
- Enabling workforce change in a time of significant structural upheaval
- Releasing cost savings while maintaining and enhancing quality

Tools and support for workforce development

- Pathway based Functional Analysis methodology
- Workshops and support to develop focus and impact metrics
- Searchable database of quality assured National Occupational Standards
- Workforce Transformation Challenge
- 6 Steps to Workforce Planning/Competence Based Workforce Design
- Access to library of 60+ evidence based Role Templates (NTRs)
- Learning design principles

Changing roles

Somerset Integrated Paediatric Therapy Services

- **Quality Issue:** How to deliver better access and more cost-effective services
- **Key concerns?** Band 4 support roles highly profession specific; caseload management variability
- **Skills gap?** Broadening skill-set of Band 4s; supervision skills for Band 5s
- **Solution:** Role changes, shared language for service and new approach to succession planning
- **Early outcomes achieved:**
 - Better use of specialist and shared skills
 - More opportunity for early interventions
- **Added bonus:** Business case for changed staffing/skills mix



Finding the broken link

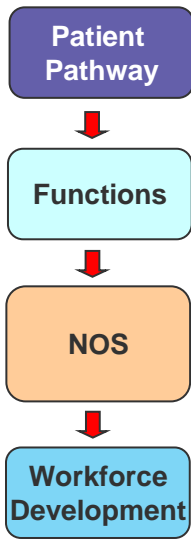
Community Services Bury – End of Life Care

- **Quality Issue:** Helping more people to have their wishes met in final days of life
- **Key factor?** Preferred place of death not recorded
- **Skill gap?** Lack of nursing home staff confidence and competence
- **Solution:** In-house training based on National Occupational Standards
- **Outcome achieved:**
 - Higher quality care – 86% dying in preferred place of death (was 42%)
 - Productivity savings (£3k per person)
- **Added bonus:** Elements of training applicable to other service areas



Employer experiences

- **Patient focus** creates sense of shared endeavour and supports staff buy-in to subsequent changes
- **Shared language** of delivery across service improves inter-agency and inter-professional collaboration & relationships
- **Effective staff engagement** improves confidence in each others' roles reducing misunderstanding and inappropriate barriers to improvement
- Pathway, function and competence analysis enables **focussed learning and development** to tackle gaps
- Identifies potential **pinch-points and opportunities** for workforce re-organisation and innovation



Outstanding workforce change issues – is there a system solution or is it for employers to develop?

- Availability of data across pathway and metrics to evaluate impact
- Unrealistic expectations as to timescale for cost savings and quality improvement
- Inadequate understanding of on-going communication as a vital ingredient in workforce change
- Senior management endorsement and follow through from strategy via operational management to on-the-ground delivery
- Equitable access to relevant education and training in climate of financial constraint

Workforce Planning:

“Enabling quality
through better
intelligence”

Workforce planning – enabling improved quality and outcomes

- Planning inputs – variables
 - Future demands and insights – horizon scanning
 - Staffing levels and ratios – assuring quality
 - Innovative care model configurations
 - Behavioural and cultural change
- Planning outputs – intelligence
 - Aligned to emerging and future good practice
 - Aligned to localised models of care
 - Aligned to the needs of patients and service users

Plenary:

Moving forward in the
future landscape

Continuing the discussion...

- Shaping the CfWI nursing and midwifery workforce projects – your voice and experience
- What intelligence and tools do you need to improve your workforce planning to enable improved quality and outcomes?



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